

## **Assessment policy (Version March 2015)**

### **Annex V Criteria for mark A (Years 4-7)**

#### **German as Mother tongue**

Oral participation work

Presence / Discipline

Homework

Essays / Presentations / Reports

Work done in class, short tests + 2 class tests (Klassenarbeiten) for years 1-3

The exact weighting of each criterion (pedagogical freedom) is the responsibility of the relevant teacher (refer to Syllabus)!

#### **French, Italian, Portuguese Spanish, as Mother tongue**

Around 65% of assessment should reflect academic progress: Academic progress: A Tests and presentations 50%, homework 15%

About 35% should reflect participation and behaviour in class: participation and motivation 20%, punctuality 5%, behaviour 10%

*The 65-35 ratio is given as a general guideline*

#### **DaF, FLE, Italian, Spanish as a foreign language, Latin and Ancient Greek**

Around 80% of assessment should reflect academic progress,

Academic Performance includes: A tests, homework, general progress, presentations and any assessed work, oral/written

About 20% should reflect cooperation and participation in class

Cooperation includes: behaviour, attitude, attentiveness, materials, interest, and tolerance

Participation includes individual- pair- and team work, motivation

*The 80-20 balance should be perceptive, but given as a general guideline only.*

#### **EFL**

Academic progress: A Tests and presentations 50%, homework 15% in total 65%

Participation and behaviour in class: participation and motivation 20%, punctuality 5%, behaviour 10% in total 35%

#### **Mathematics**

The proportions of the three components of an A Mark in Mathematics (skill, effort and organization) may vary depending on the year, the level and class size. Skills: 40% - 50%: Homework, class work, A tests, research, projects and presentations. Effort: 30% - 40%: Class participation, enthusiasm, interest, ability to collaborate and help others, sense of responsibility and investment in learning. Organization: 20% - 30%: Attendance, punctuality, possession of material deadlines. *(In order to reflect the practices of everyone in the department, the following percentages are suggested with an adjustment of 10% margin)*

#### **Physics**

Ability 40% - 60% (e. g. experimental work; homework; A Tests, presentations etc.)

Effort 30% - 40% (e. g. cooperation; expression of interest; motivation etc.)

Organisation 10% - 20% (e.g. presence, complete set of work equipment etc.)

## **Chemistry**

### **Years 4 - 5**

**Ability 60%:** Homework, class work, A-tests, research projects and presentations, lab reports.

**Effort and organisation 40%:** Participation in class, enthusiasm and interest, team work (working with and supporting others), taking responsibility for own learning (initiative), respecting safety rules during lab, independent lab work, attendance, punctuality, being properly equipped (book, notebook, calculator, etc.), meeting deadlines.”

### **Years 6 – 7**

**Ability 80%:** A-tests, homework, class work, research project and presentations

**Effort and Organization 20%:** Participation in class, enthusiasm and interest, team work (working with & supporting others), attendance, punctuality, being properly equipped (book, notebook, calculator, etc.), meeting deadlines, taking responsibility for own learning (initiative), respecting safety rules during lab, independent lab work

## **Biology**

Achievement of objectives 10-15%

Competences in practical work 10-20%

Independent work and thinking 10-20%

Homework 15-20%

Progress 5-10%

Summative assessment 5-10%

Effort 5%

Attendance/Punctuality 5%

Participation in class 5%

## **Humanities**

Short written tests

Presentations /exposés/research projects

Evaluation of participation and on-going work within the class and outside (e.g. during a pedagogical trip): oral participation, capacity to work efficiently and independently and/or in a group

Homework

Efforts and willingness to progress, seriousness, punctuality, attitude in general...

For years 3-7 the language competence should not be a criterion unless it affects comprehension of the content.

*Important points for each subject and level are indicated in syllabus. Percentages vary according to the level.*

## **Ethics and religion**

Written tests (other than B tests)

Oral participation

Presentations

Teamwork

## **Sport**

Social behaviour, cooperation, engagement, attendance-punctuality